

# DATA BULLETIN

## High School Dropout Rates in Connecticut

### Dropout Definition

All states are required to use the U.S. Department of Education National Center for Education Statistics (NCES) definition of “dropout” and send these statistics to the federal government in the Common Core of Data (CCD) collection, EDEN and EdFacts Reporting System. The NCES definition of a school dropout is an individual who:

- was enrolled in school at some time during the previous school year;
- was not enrolled at the beginning of the current school year;
- has not graduated from high school or completed a state- or district-approved educational program; and
- did not meet any of the following exclusionary conditions - transfer to another public school district, private school, or state- or district-approved educational program, or absence due to suspension, illness or death.

A state- or district-approved educational program may include special education programs, home-based instruction and school-sponsored alternative secondary education programs. If a student completed an approved high school credit-earning program and completed all equivalent high school required courses and/or graduated before the next school year as of October 1, he or she is not a dropout. However, a student who dropped out of school and passed a General Educational Development (GED) test is considered a dropout unless there is a State policy of accepting a GED diploma as a high school diploma. Currently, Connecticut does not have such a policy.

The four categories of dropouts include:

- students 16 years of age or older who notified the school, officially dropping out of school with parent signature, or students 18 years of age or older who notified the school officially without parent consent, or students who dropped out without notifying the school;
- students who leave school and do not return but for whom no transfer information to another regular private or public secondary school is available;
- students who are on a class roster from School A to attend School B but never reported to that school, and for whom no transfer information to another regular secondary program is available; and
- students who leave school to enroll in a training program which is a non-high school credit earning program, including GED classes.

### Data Collection Methodology

Local public school districts report dropout data to the State Department of Education by submitting individual student data through the Registration Module of the Public School Information System (PSIS).

The Registration Module is open all year. It only closes on a very limited basis when maintenance is necessary.

Students who are unregistered with the following exit codes are considered dropouts:

Code 21 – Discontinued schooling;

Code 23 – Transfer to General Educational Development (GED)/External Diploma Program (EDP);

Code 24 – Transfer to a postsecondary education; and

Code 25 – Moved, not known to be continuing.

The official dropout period begins the summer before the beginning of a new school year and includes the school year, e.g., July 1, 2007, through June 30, 2008. Establishing July 1 as the start date for dropout identification ensures that all students are accounted for in the fall count and those dropouts are reported in the appropriate grade. For example, if a student finishes Grade 10 over the summer and does not return in the fall for the new school year, the student is a Grade 11 dropout. If the same student does not finish Grade 10 and does not return to school in the fall, the student is a Grade 10 dropout.

### **Calculation of the Annual and Cumulative High School Dropout Rates**

#### **Annual Dropout Rate (total dropouts ÷ total October 1 enrollment of Grades 9-12) Percent**

The annual dropout rate is calculated based on the formula used by the NCES. The October 1 enrollment data used in the denominator for this formula are drawn from the PSIS and include students in Grades 9-12 enrolled in high school or a self-contained, high-school level program. The annual dropout rate denominator does not include those students entering and transferring out of school after October 1.

#### **Cumulative Dropout Rate (total dropouts of the class ÷ Grade 9 October 1 freshman enrollment of the class) Percent**

The cumulative dropout rate is calculated based on the formula researched and recommended, and mandated by the NCES in the past. The cumulative dropout rate is a class rate that reflects the proportion of students within a high school class who dropped out of school *across four consecutive years*. For example, the graduating class of 2008 cumulative dropout rate = percent of (2004-05 Grade 9 dropouts + 2005-06 Grade 10 dropouts + 2006-07 Grade 11 dropouts + 2007-08 Grade 12 dropouts) ÷ Grade 9 enrollment as reported on October 1, 2004.

### **Highlights of the 2007-08 Connecticut Annual Dropout Rate**

- The annual dropout rate has ranged from 1.7 to 2.5 percent over seven years, 2001-02 through 2007-08 (see Table 1 and Appendix A).
- Among the annual dropout rates for all grades from 2003-04 to 2007-08, Grade 11 had the largest percentage; e.g., 2.0 percent for Grade 9, 2.4 percent for Grade 10, 2.7 percent for Grade 11 and 2.4 percent for Grade 12 in 2007-08. (see Table 2).
- The annual dropout rate for females (1.7 percent) was lower than the annual dropout rate for males (3.3 percent) in 2007-08.
- The female dropout rate has been consistently lower than the male dropout rate since 2001-02 (see Table 3).
- In 2007-08, the annual dropout rates by student race/ethnicity include: 1.4 percent for Asian American students, 2.1 percent for American Indian students, 4.7 percent for black students, 5.3 percent for Hispanic students and 1.4 percent for white students (see Table 4). and
- The dropout rates for white and Asian American students were lower than the rates of the other racial/ethnic categories (see Table 4).

**Statewide Annual Dropout Rates for Seven Years: 2001-02 through 2007-08.** Table 1 displays the statewide annual dropout rates for this period of time.

The state’s average annual dropout rate has ranged from a low of 1.7 in 2004-05 to a high of 2.5 percent in 2007-08. The total number of high school dropouts has increased from 3,382 in 2006-07 to 4,404 in 2007-08, while the total number of high school students enrolled has increased slightly from 178,427 in 2006-07 to 178,564 in 2007-08.

**Table 1: Statewide Annual Dropout Rates across Grades 9-12: 2001-02 through 2007-08**

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
<b>Dropouts</b>	3,891	3,473	3,196	3,021	3,221	3,382	4,404
<b>Enrollment</b>	158,996	162,463	164,921	174,356	176,766	178,427	178,564
<b>Statewide %</b>	2.4	2.1	1.8	1.7	1.8	1.9	2.5

**Statewide Annual Dropout Rates by Grade: 2001-02 through 2007-08.** In Table 2, in the most recent year 2007-08, the annual dropout rate has increased in all four grades, as well as statewide. Generally, the Grade 11 dropout rate is the highest rate among the four high school grades.

**Table 2: Statewide Annual Dropout Rates by Grade: 2001-02 through 2007-08**

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
<b>Grade 9</b>	2.3	1.8	1.4	1.3	1.7	1.7	2.0
<b>Grade 10</b>	2.5	2.6	1.7	1.7	1.7	1.9	2.4
<b>Grade 11</b>	2.9	2.4	2.1	2.1	2.1	2.2	2.7
<b>Grade 12</b>	2.7	2.1	1.9	1.8	1.7	1.7	2.4
<b>Statewide</b>	2.4	2.1	1.8	1.7	1.8	1.9	2.5

**Statewide Annual Dropout Rates by Gender for Seven Years: 2001-02 through 2007-08.** Table 3 illustrates that from 2001-02 to 2007-08, the female dropout rates have remained consistently lower than the male dropout rates. The male dropout rate had decreased since 2001-02, but has now increased to 3.3 percent in the 2007-08 school year.

**Table 3: Statewide Annual Dropout Rate by Gender: 2001-02 through 2007-08**

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
<b>Female</b>	2.1	1.8	1.6	1.4	1.5	1.6	1.7
<b>Male</b>	2.9	2.5	2.1	2.0	2.1	2.1	3.3
<b>Statewide</b>	2.4	2.1	1.8	1.7	1.8	1.9	2.5

**Statewide Annual Dropout Rates by Race: 2001-02 through 2007-08.** Table 4 indicates that the dropout rate for American Indian students has been inconsistent from one year to another, which may be due to the very small size of the American Indian student population in Connecticut. The dropout rates for white, Asian, Hispanic and black students have increased from several of the previous years. The average annual dropout rate for Hispanic students has been the highest among all racial/ethnic groups in all seven years.

**Table 4: Statewide Annual Dropout Rates by Race: 2001-02 through 2007-08**

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
<b>Asian American</b>	2.4	1.6	1.0	1.1	0.7	1.0	1.4
<b>American Indian</b>	4.9	1.6	1.6	3.0	2.2	2.8	2.1
<b>Black</b>	4.1	3.2	3.0	2.8	2.6	3.2	4.7
<b>Hispanics</b>	5.4	5.2	4.3	4.0	4.4	4.3	5.3
<b>White</b>	1.9	1.5	1.3	1.1	1.2	1.2	1.4
<b>Statewide</b>	2.4	2.1	1.8	1.7	1.8	1.9	2.5

**Highlights of the Statewide Cumulative Dropout Rates for the Graduating Classes of 2002 to 2008**

Table 6 represents the cumulative dropout rates, i.e., total number of dropouts during a four year period for a freshman cohort.

- The cumulative dropout rate in the freshman year (Grade 9) ranges from 3.3 percent for the graduating class of 2002, to a low of 1.3 for the graduating class of 2008. The dropout rate percentage of the sophomore, junior and senior years for all seven classes is similar to the dropout rate percentage of the freshman group.

**Table 6: Statewide Cumulative Dropout Rates by Grade for the Graduating Classes of 2002 to 2008**

	Class of 2002	Class of 2003	Class of 2004	Class of 2005	Class of 2006	Class of 2007	Class of 2008
<b>Grade 9</b>	3.3	2.8	2.9	2.1	1.8	1.4	1.3
<b>Grade 10</b>	6.2	5.5	5.2	3.9	3.4	3.0	2.9
<b>Grade 11</b>	8.9	7.9	7.2	5.4	5.2	4.8	4.9
<b>Grade 12</b>	10.8	9.5	8.8	7.3	6.6	6.3	6.6

Attached to the data bulletin are Appendix A and Appendix B, which feature detailed Connecticut annual dropout rates from 2001-02 to 2007-08, and Connecticut cumulative dropout rates for the graduating classes of 2002 to 2008, with a district and statewide average breakdown.

**Summary**

Dropout rates as calculated provide fair and reliable estimates of a school's student dropout pattern on an annual basis or a four-year cohort basis. These statistics are based on uniform definitions applied to all high schools in the state and, therefore, have comparative values. One important purpose of providing a uniform district-by-district report of dropout rates is to give each district the information on the relative performance of its schools in retaining and graduating students. In addition, it gives administrators and policymakers an opportunity to review current conditions. Dropout statistics illustrate what happens to students as they progress through Connecticut's public high schools and can inform decisions regarding the level of support needed to ensure the success of all students.

Increases in dropout counts and percents for the 2007-08 school year are attributed to the implementation of a new unique state assigned student identifier (SASID). The SASID allows the state to track the movement of individual students as they register and unregister in districts across the state. Additionally, the SASID improves the states accountability for highly mobile students and allows for a more accurate tracking of dropouts.

### *Strategies for Reducing the Dropout Rate*

There is a nationwide concern about ensuring that all students complete high school. The America's Promise Alliance lists five things that will help children thrive and succeed: Caring Adults, Safe Places, A Healthy Start, An Effective Education and Opportunities to Help Others. Consequently, under the funding of the America's Promise Alliance Organization, a Dropout Prevention Summit is being held this year in every state in the nation. The Connecticut State Department of Education held its Dropout Prevention Summit on October 19, 2009. The Summit was a collaborative effort among educators, professional staff, parents, local businessmen and other concerned citizens from all related agencies and communities, as well as business and industry.

There are many reasons why students drop out of high school. Some students drop out because of significant academic challenges, such as not being motivated, not being interested or simply failing academically. Some drop out for personal or family reasons, such as the need to earn money to support family, being pregnant or caring for a family member. However, studies have shown that dropping out of school is a gradual process for students. Current practices and guidelines on dropout prevention suggest that state and local school districts can institute policies and employ strategies to reduce the number of students dropping out of school.

The widely effective strategies for dropout prevention include:

1. Establishing for all schools an evolving process of goals and structures related to policies and practices that impact students' learning. These goals and structures may include a system of fostering multiple learning styles/multiple intelligences for all students, a student attendance requirement system, a discipline notification procedure, a tracking system or a graduation requirement system.
2. Building incentives and alternative schooling programs for graduating every student in the high school. These programs may include early intervention at elementary and middle school levels, such as early childhood education programs, reading/writing programs, after school programs, Saturday or summer academies, individualized instruction, mentoring/tutoring programs, alternative programs, adult education, career education/workforce readiness or job-related/employability skills training programs.
3. Providing a supportive and caring environment to better engage all students, in particular, at-risk students. For example, schools can increase student service resources by decreasing the student/staff ratio, adding more counseling staff members, social workers and at-risk case managers, and providing more health education programs, vocational rehabilitation services, literacy programs or violent prevention/conflict resolution services.
4. Establishing the communication and connection among schools, parents and their communities. Schools can offer students access to community-related workshops, programs and services, building a sense of belonging to their communities and presenting them with opportunities to give back to their families and communities.
5. Instituting peer-counseling programs and establishing partnerships with local businesses to provide adult mentors, and creating employment readiness and internship opportunities for students at risk.

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**Appendix A: Connecticut Annual Dropout Rates, Percent for 2001-02 to 2007-08**

<b>District</b>	<b>District Name</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>
2	<b>Ansonia</b>	5.7	3.9	3.0	2.8	2.0	1.8	1.6
4	<b>Avon</b>	0.0	0.0	0.0	0.0	0.0	0.2	0.4
7	<b>Berlin</b>	1.7	1.2	0.8	0.7	0.6	1.1	2.1
9	<b>Bethel</b>	0.5	0.3	0.0	0.0	0.0	0.3	0.4
11	<b>Bloomfield</b>	3.4	2.3	2.7	2.0	0.7	1.9	1.3
12	<b>Bolton</b>	1.7	0.6	0.0	0.3	0.0	0.7	0.7
14	<b>Branford</b>	1.8	1.9	1.2	0.2	1.0	1.6	1.1
15	<b>Bridgeport</b>	8.7	8.2	4.8	6.4	8.1	7.6	6.9
17	<b>Bristol</b>	1.3	2.3	1.3	0.9	0.8	0.8	1.1
18	<b>Brookfield</b>	0.6	0.6	0.0	0.0	0.5	0.1	0.0
23	<b>Canton</b>	0.0	1.0	0.4	0.6	1.4	0.0	0.6
25	<b>Cheshire</b>	1.0	1.1	1.3	1.0	0.7	0.6	0.6
27	<b>Clinton</b>	4.3	1.3	0.5	1.8	0.0	1.4	3.4
28	<b>Colchester</b>	1.2	0.9	0.6	0.5	0.7	0.8	0.5
32	<b>Coventry</b>	4.3	1.6	0.3	0.7	0.2	0.9	1.1
33	<b>Cromwell</b>	0.2	0.9	0.6	0.8	0.4	0.9	0.5
34	<b>Danbury</b>	3.8	2.7	2.2	2.1	2.6	2.2	2.5
35	<b>Darien</b>	0.2	0.5	0.4	0.2	0.0	0.0	0.3
37	<b>Derby</b>	2.9	2.2	0.7	0.2	1.6	1.4	2.8
40	<b>East Granby</b>	0.8	1.7	0.4	0.4	0.4	1.2	0.8
41	<b>East Haddam</b>	1.7	1.5	1.5	0.3	1.1	2.1	1.0
42	<b>East Hampton</b>	0.8	0.2	0.4	0.0	0.3	0.7	0.5
43	<b>East Hartford</b>	2.8	3.6	2.2	1.5	1.5	3.5	4.4
44	<b>East Haven</b>	0.7	0.9	0.3	0.3	0.0	0.6	0.8
45	<b>East Lyme</b>	1.2	1.0	1.3	0.3	1.6	1.2	1.3
47	<b>East Windsor</b>	4.6	1.9	2.3	2.1	1.6	1.9	0.9
48	<b>Ellington</b>	0.5	1.5	2.2	0.4	0.4	0.5	1.2
49	<b>Enfield</b>	3.1	2.6	2.4	2.5	1.8	2.6	2.5
51	<b>Fairfield</b>	0.6	0.4	0.6	0.8	0.7	0.8	1.3
52	<b>Farmington</b>	0.8	1.2	1.1	0.9	0.4	1.0	0.7
54	<b>Glastonbury</b>	0.5	0.5	0.4	0.2	0.2	0.1	0.5
56	<b>Granby</b>	0.9	0.5	1.0	0.1	0.4	0.1	0.4
57	<b>Greenwich</b>	1.7	0.8	0.6	0.7	0.8	0.8	0.9
58	<b>Griswold</b>	2.8	2.5	3.6	2.7	3.8	2.7	3.8

District	District Name	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
59	<b>Groton</b>	0.7	0.7	0.4	0.3	1.0	0.8	1.5
60	<b>Guilford</b>	0.3	0.3	0.6	0.3	0.5	0.4	0.9
62	<b>Hamden</b>	3.8	1.0	1.0	1.1	0.5	1.6	1.9
64	<b>Hartford</b>	6.2	4.4	3.7	5.6	6.3	2.6	4.8
69	<b>Killingly</b>	5.7	3.4	5.3	5.5	7.2	3.1	5.4
71	<b>Lebanon</b>	1.2	0.5	1.0	0.8	0.2	0.2	1.2
72	<b>Ledyard</b>	2.6	1.0	1.6	1.1	1.3	1.2	0.5
74	<b>Litchfield</b>	0.7	0.7	0.7	2.2	1.4	0.9	1.0
76	<b>Madison</b>	1.2	0.5	0.5	0.2	0.0	0.1	0.2
77	<b>Manchester</b>	1.3	1.4	1.4	1.1	1.7	0.9	1.7
80	<b>Meriden</b>	2.7	3.2	2.1	1.5	1.7	2.1	2.1
83	<b>Middletown</b>	0.8	1.4	0.5	1.6	1.0	0.4	1.0
84	<b>Milford</b>	1.7	2.5	0.7	2.1	2.3	1.7	1.8
85	<b>Monroe</b>	0.1	0.2	0.2	0.1	0.1	0.3	0.1
86	<b>Montville</b>	2.0	2.2	1.4	1.2	1.4	1.5	2.4
88	<b>Naugatuck</b>	3.0	2.4	2.2	1.9	1.7	1.7	1.3
89	<b>New Britain</b>	6.9	7.6	4.6	5.7	5.6	4.1	6.9
90	<b>New Canaan</b>	0.6	0.1	0.1	0.2	0.0	0.5	0.2
91	<b>New Fairfield</b>	0.7	0.9	0.5	0.6	0.4	0.6	0.6
93	<b>New Haven</b>	5.2	4.3	6.1	5.5	4.2	5.6	5.7
94	<b>Newington</b>	0.5	0.4	0.3	0.2	0.2	0.3	0.8
95	<b>New London</b>	13.4	11.7	7.8	7.3	1.3	1.1	2.7
96	<b>New Milford</b>	0.2	0.5	0.4	1.2	1.1	0.6	1.7
97	<b>Newtown</b>	0.8	0.6	1.0	1.2	0.9	0.9	1.9
99	<b>North Branford</b>	1.4	0.3	0.7	1.0	1.8	1.3	1.9
101	<b>North Haven</b>	2.2	1.4	0.6	0.5	0.3	1.3	1.0
102	<b>North Stonington</b>	1.4	0.4	2.5	1.1	1.5	0.9	3.3
103	<b>Norwalk</b>	2.7	1.9	0.8	0.8	0.6	0.9	1.5
104	<b>Norwich*</b>	43.1	46.2	14.8	26.5	0.0	16.3	22.4
106	<b>Old Saybrook</b>	0.0	0.0	0.0	0.0	0.0	0.2	0.4
109	<b>Plainfield</b>	6.0	7.3	5.3	5.7	3.1	3.8	3.4
110	<b>Plainville</b>	0.5	0.4	1.4	0.5	1.3	0.9	2.4
111	<b>Plymouth</b>	2.6	3.2	1.9	2.3	5.0	3.4	2.2
113	<b>Portland</b>	0.3	0.7	0.7	0.0	0.3	1.4	0.3
116	<b>Putnam</b>	3.7	4.4	3.9	1.6	3.1	3.9	6.6
118	<b>Ridgefield</b>	0.5	0.6	0.3	0.5	0.4	0.1	0.5

\*Alternative High School

District	District Name	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
119	<b>Rocky Hill</b>	0.0	0.3	0.6	1.1	1.5	0.8	0.8
124	<b>Seymour</b>	2.3	2.8	2.5	2.8	3.1	1.7	2.3
126	<b>Shelton</b>	1.7	1.1	1.7	0.0	5.4	1.8	1.8
128	<b>Simsbury</b>	0.8	0.4	0.5	0.3	0.3	0.5	0.4
129	<b>Somers</b>	4.2	1.2	0.4	1.4	0.2	1.0	0.9
131	<b>Southington</b>	1.7	1.7	1.3	1.8	1.2	1.2	1.5
132	<b>South Windsor</b>	1.3	1.2	0.7	0.8	0.9	0.4	1.6
134	<b>Stafford</b>	2.5	3.6	2.4	0.9	1.6	4.0	3.3
135	<b>Stamford</b>	2.7	1.5	3.2	1.9	1.9	1.8	2.1
137	<b>Stonington</b>	1.9	1.1	2.4	2.0	1.3	1.6	1.8
138	<b>Stratford</b>	2.5	2.7	1.9	1.4	1.5	1.0	0.9
139	<b>Suffield</b>	1.8	0.9	1.0	0.0	0.5	1.6	1.0
140	<b>Thomaston</b>	2.6	2.2	1.6	1.5	3.1	2.4	0.8
141	<b>Thompson</b>	2.7	3.3	2.3	2.5	2.8	1.5	3.5
142	<b>Tolland</b>	1.9	0.9	0.6	0.0	0.6	0.1	0.5
143	<b>Torrington</b>	5.2	3.7	3.4	7.2	6.4	3.0	3.9
144	<b>Trumbull</b>	2.6	2.5	0.2	0.0	0.0	0.1	0.3
146	<b>Vernon</b>	2.8	1.9	2.1	3.8	2.0	1.7	3.9
148	<b>Wallingford</b>	1.1	0.6	1.2	1.6	0.5	0.8	2.2
151	<b>Waterbury</b>	3.0	4.6	3.4	2.6	3.3	1.5	1.0
152	<b>Waterford</b>	0.9	0.8	0.8	1.3	1.8	0.9	1.6
153	<b>Watertown</b>	2.4	1.9	1.1	1.4	1.0	1.0	1.5
154	<b>Westbrook</b>	0.3	0.3	0.7	0.0	0.0	0.3	0.3
155	<b>West Hartford</b>	2.1	1.6	1.1	1.2	1.1	1.3	1.5
156	<b>West Haven</b>	1.6	1.7	0.8	1.5	0.6	0.9	3.0
157	<b>Weston</b>	0.0	0.0	0.0	0.1	0.0	0.0	0.0
158	<b>Westport</b>	1.0	0.2	0.1	0.0	0.0	0.2	0.3
159	<b>Wethersfield</b>	1.4	2.1	1.0	1.0	1.4	2.0	3.2
161	<b>Wilton</b>	0.4	0.4	0.2	0.3	0.0	0.2	0.2
162	<b>Winchester *</b>	16.7	12.5	2.7	8.3	19.2	15.8	8.3
163	<b>Windham</b>	5.0	5.8	2.6	4.5	2.0	4.9	4.5
164	<b>Windsor</b>	3.3	2.0	2.3	1.8	0.7	2.3	1.8
165	<b>Windsor Locks</b>	5.1	4.3	3.5	1.8	2.8	2.2	1.4
166	<b>Wolcott</b>	1.3	1.1	1.6	2.4	2.6	1.1	1.0
201	<b>Regional School District 01</b>	1.4	0.8	2.9	4.2	2.6	1.1	0.4
204	<b>Regional School District 04</b>	4.9	1.0	4.9	0.7	0.7	1.7	1.6

\*Alternative High School

<b>District</b>	<b>District Name</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>
205	<b>Regional School District 05</b>	1.0	0.2	0.7	0.5	0.7	1.1	0.8
206	<b>Regional School District 06</b>	0.8	1.8	0.8	0.3	0.7	1.3	0.7
207	<b>Regional School District 07</b>	0.4	0.1	1.2	0.7	0.4	0.8	0.5
208	<b>Regional School District 08</b>	1.4	2.0	1.8	3.3	2.4	1.0	0.5
209	<b>Regional School District 09</b>	0.4	0.1	0.5	0.2	0.2	0.8	0.3
210	<b>Regional School District 10</b>	0.3	0.9	1.1	1.0	1.0	0.1	0.5
211	<b>Regional School District 11</b>	5.4	3.6	3.0	2.1	0.5	2.0	0.6
212	<b>Regional School District 12</b>	2.2	1.0	2.5	0.2	0.0	0.0	0.5
213	<b>Regional School District 13</b>	0.7	0.5	0.2	0.3	0.4	0.3	0.0
214	<b>Regional School District 14</b>	0.9	0.1	0.1	0.5	0.3	1.1	1.2
215	<b>Regional School District 15</b>	2.3	1.1	1.1	0.9	1.5	1.3	1.5
216	<b>Regional School District 16</b>	na	1.0	1.7	1.9	1.9	0.9	1.0
217	<b>Regional School District 17</b>	0.2	0.0	0.0	0.0	0.1	0.3	0.1
218	<b>Regional School District 18</b>	1.1	0.9	0.6	1.2	0.0	0.9	0.6
219	<b>Regional School District 19</b>	1.3	3.3	1.3	2.0	1.7	2.2	1.3
241	<b>Capitol Region Education Council</b>	na	4.3	0.0	0.0	0.0	0.0	0.3
244	<b>Area Cooperative Educational Service</b>	na	0.8	0.3	0.6	1.5	2.1	2.3
268	<b>Common Ground High School</b>	na	3.6	0.9	0.0	0.0	0.7	0.0
269	<b>The Bridge Academy</b>	na	1.1	2.3	1.7	3.8	0.6	0.0
272	<b>Explorations</b>	na	4.2	5.7	1.3	1.3	2.4	0.0
282	<b>Stamford Academy</b>	na	na	na	na	na	4.9	2.3
900	<b>Connecticut Technical High School</b>	0.9	1.2	0.6	0.1	0.5	2.1	0.3
901	<b>Norwich Free Academy</b>	4.0	2.4	1.0	0.7	1.4	0.9	2.4
902	<b>The Gilbert School</b>	2.5	2.8	2.5	2.7	2.5	4.5	3.4
903	<b>Woodstock Academy</b>	1.1	0.7	4.2	1.0	1.3	1.1	1.6
	<b>Statewide</b>	<b>2.4</b>	<b>2.1</b>	<b>1.8</b>	<b>1.7</b>	<b>1.8</b>	<b>1.9</b>	<b>2.5</b>

**Appendix B: Connecticut Cumulative Dropout Rates, Percent for the Graduating Classes of 2002 to 2008**

<b>District</b>	<b>District Name</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
2	<b>Ansonia</b>	16.7	16.9	9.0	11.8	7.3	9.4	7.0
4	<b>Avon</b>	0.0	0.0	0.0	0.0	0.0	0.5	1.2
7	<b>Berlin</b>	7.2	17.1	4.5	2.9	3.8	4.4	7.3
9	<b>Bethel</b>	3.1	2.4	1.9	0.4	0.4	0.0	0.3
11	<b>Bloomfield</b>	10.1	7.9	11.1	6.2	4.6	3.5	7.6
12	<b>Bolton</b>	5.0	5.3	1.2	0.0	1.1	2.3	1.4
14	<b>Branford</b>	6.8	8.3	5.2	2.1	3.4	4.3	6.2
15	<b>Bridgeport</b>	30.5	35.1	25.9	18.9	22.4	23.4	23.3
17	<b>Bristol</b>	10.8	7.3	7.0	5.5	5.2	3.3	3.4
18	<b>Brookfield</b>	4.5	2.6	0.4	1.7	0.9	0.8	0.8
23	<b>Canton</b>	0.8	1.7	0.9	3.7	0.8	5.8	1.5
25	<b>Cheshire</b>	5.1	2.8	3.9	5.1	3.0	3.6	1.9
27	<b>Clinton</b>	14.8	10.7	4.5	6.4	2.5	2.5	5.6
28	<b>Colchester</b>	5.5	7.0	4.7	2.3	2.3	3.4	3.0
32	<b>Coventry</b>	22.7	15.8	5.8	6.7	1.4	3.6	3.3
33	<b>Cromwell</b>	2.8	0.9	0.8	3.5	3.0	2.9	3.5
34	<b>Danbury</b>	14.5	14.4	12.1	9.7	7.9	6.0	8.4
35	<b>Darien</b>	1.5	2.0	1.2	0.5	1.2	0.0	1.1
37	<b>Derby</b>	11.8	14.3	9.6	3.6	2.9	3.1	9.3
40	<b>East Granby</b>	8.8	6.1	5.3	5.3	0.0	2.8	2.7
41	<b>East Haddam</b>	8.2	7.5	9.3	2.7	1.9	3.9	7.4
42	<b>East Hampton</b>	2.1	5.3	0.8	0.8	1.4	0.8	1.4
43	<b>East Hartford</b>	9.8	11.9	8.6	9.2	8.3	6.4	8.3
44	<b>East Haven</b>	6.5	4.9	4.8	0.7	2.1	1.3	2.1
45	<b>East Lyme</b>	5.0	6.7	3.6	3.6	6.8	2.7	4.9
47	<b>East Windsor</b>	16.5	9.0	11.3	9.8	8.0	2.2	4.1
48	<b>Ellington</b>	5.5	6.8	4.5	8.6	2.2	1.9	6.6
49	<b>Enfield</b>	11.3	11.5	12.6	10.5	8.4	7.0	9.5
51	<b>Fairfield</b>	3.5	1.9	2.8	2.9	1.5	2.5	3.6
52	<b>Farmington</b>	4.0	6.1	5.7	5.1	1.9	1.5	3.9
54	<b>Glastonbury</b>	1.7	1.9	2.8	0.7	0.8	0.4	1.1
56	<b>Granby</b>	9.1	1.3	4.1	0.6	2.1	1.3	1.0
57	<b>Greenwich</b>	7.2	3.1	3.7	3.5	2.8	2.9	2.3
58	<b>Griswold</b>	17.5	9.8	10.6	15.4	10.7	11.0	15.8
59	<b>Groton</b>	3.9	4.4	3.5	1.0	2.6	1.3	5.2

District	District Name	2002	2003	2004	2005	2006	2007	2008
60	<b>Guilford</b>	3.5	1.7	2.0	0.7	1.7	2.6	2.3
62	<b>Hamden</b>	11.5	16.9	15.7	7.0	3.9	3.8	3.9
64	<b>Hartford</b>	29.7	21.7	20.8	14.3	13.8	10.8	11.9
69	<b>Killingly</b>	20.1	18.4	23.0	23.8	19.0	16.5	17.0
71	<b>Lebanon</b>	10.3	4.2	3.4	3.8	0.7	1.2	2.9
72	<b>Ledyard</b>	9.7	11.4	7.4	4.3	4.4	4.6	4.1
74	<b>Litchfield</b>	0.0	5.1	3.0	7.2	3.1	1.9	7.8
76	<b>Madison</b>	2.3	1.1	3.9	1.7	0.4	1.0	0.9
77	<b>Manchester</b>	10.9	6.8	4.6	4.6	5.8	3.5	4.7
80	<b>Meriden</b>	17.8	12.1	11.1	7.1	7.3	5.8	7.2
83	<b>Middletown</b>	3.0	4.8	4.8	4.7	4.4	2.0	2.4
84	<b>Milford</b>	10.3	6.5	6.9	6.2	7.5	6.7	7.6
85	<b>Monroe</b>	1.0	0.3	0.6	0.0	0.9	0.5	0.8
86	<b>Montville</b>	8.8	7.4	8.1	3.7	4.4	3.6	6.1
88	<b>Naugatuck</b>	10.0	10.7	11.3	9.1	6.3	8.3	7.9
89	<b>New Britain</b>	28.6	23.7	22.7	20.3	23.9	25.8	25.6
90	<b>New Canaan</b>	2.8	0.4	0.0	1.2	0.0	1.0	1.5
91	<b>New Fairfield</b>	3.2	4.3	2.1	3.8	1.2	2.6	0.8
93	<b>New Haven</b>	18.5	17.7	18.7	16.6	16.2	15.3	15.7
94	<b>Newington</b>	3.4	1.3	2.7	0.9	0.8	0.8	1.5
95	<b>New London</b>	30.8	37.1	60.5	38.2	19.0	8.5	14.2
96	<b>New Milford</b>	2.8	5.3	1.1	3.0	3.5	2.2	3.1
97	<b>Newtown</b>	2.2	3.9	3.3	4.5	4.1	2.1	3.6
99	<b>North Branford</b>	3.7	2.9	2.8	6.3	2.1	5.3	7.7
101	<b>North Haven</b>	6.9	5.8	5.2	2.8	1.8	3.1	3.7
102	<b>North Stonington</b>	8.5	2.9	9.8	7.8	4.0	2.7	8.3
103	<b>Norwalk</b>	8.2	7.8	10.0	6.2	3.1	2.3	2.9
104	<b>Norwich*</b>	64.1	94.4	92.2	85.0	72.5	57.1	92.0
106	<b>Old Saybrook</b>	3.0	0.0	0.0	0.0	0.0	0.0	1.9
109	<b>Plainfield</b>	22.3	19.6	24.3	18.4	18.6	17.1	12.8
110	<b>Plainville</b>	4.1	1.0	4.7	2.7	2.6	3.4	2.7
111	<b>Plymouth</b>	13.9	12.1	5.3	13.4	8.2	9.6	11.4
113	<b>Portland</b>	1.4	5.3	3.0	0.0	0.0	1.1	1.1
116	<b>Putnam</b>	11.4	13.8	17.3	8.9	10.4	11.1	11.5
118	<b>Ridgefield</b>	4.0	2.5	0.9	2.5	1.0	1.1	0.5
119	<b>Rocky Hill</b>	3.4	2.6	2.2	2.2	4.1	0.9	5.8

\*Alternative High School

District	District Name	2002	2003	2004	2005	2006	2007	2008
124	Seymour	9.5	8.3	8.7	8.2	10.8	6.9	10.5
126	Shelton	9.0	7.7	7.7	5.1	6.0	6.8	6.8
128	Simsbury	1.4	2.2	2.1	2.5	1.5	1.9	1.6
129	Somers	11.9	10.1	7.4	6.9	3.0	1.3	4.5
131	Southington	7.1	6.0	5.3	5.4	8.0	3.4	6.3
132	South Windsor	6.6	3.4	5.3	3.1	3.1	2.0	3.1
134	Stafford	10.4	7.0	7.7	11.5	8.9	6.6	7.5
135	Stamford	16.9	10.0	9.5	8.9	7.3	9.9	7.0
137	Stonington	10.1	5.9	12.3	6.5	6.9	4.3	5.5
138	Stratford	13.1	8.7	7.2	8.9	5.8	5.3	5.5
139	Suffield	8.8	7.2	3.0	4.4	2.1	0.8	4.1
140	Thomaston	8.9	7.6	9.1	7.8	2.9	8.5	7.3
141	Thompson	19.0	16.2	12.3	10.7	7.7	4.8	10.4
142	Tolland	9.3	6.1	4.2	1.9	1.8	0.7	0.5
143	Torrington	24.5	18.7	16.0	19.7	12.4	15.1	13.5
144	Trumbull	1.4	7.0	7.4	1.0	3.3	0.4	0.6
146	Vernon	9.9	8.8	8.5	15.6	8.7	4.0	5.8
148	Wallingford	4.4	2.7	4.5	5.9	4.3	3.2	3.7
151	Waterbury	11.3	9.8	10.3	11.7	13.1	11.1	7.0
152	Waterford	3.2	4.7	2.9	3.8	4.4	5.3	6.4
153	Watertown	11.9	10.2	6.9	7.8	3.2	4.8	3.7
154	Westbrook	2.8	1.1	1.3	0.0	1.3	1.1	1.1
155	West Hartford	8.6	8.4	5.2	4.1	4.3	4.4	5.2
156	West Haven	10.6	4.5	5.8	4.3	5.3	3.3	3.8
157	Weston	0.0	0.0	0.0	0.6	0.0	0.0	0.0
158	Westport	3.6	1.5	1.2	0.3	0.0	0.7	0.3
159	Wethersfield	7.4	4.1	9.9	4.7	3.8	3.7	10.8
161	Wilton	2.4	2.0	0.4	1.2	0.3	0.0	1.0
162	Winchester *	100.0	50.0	16.7	100.0	44.4	14.3	80.0
163	Windham	22.3	19.2	17.9	8.7	8.8	14.6	13.3
164	Windsor	12.4	10.4	7.9	10.6	6.3	5.6	5.9
165	Windsor Locks	20.0	22.4	13.7	13.6	6.4	9.6	9.0
166	Wolcott	4.5	6.9	5.1	7.3	5.5	1.5	8.6
201	Regional School District 01	3.7	5.3	2.9	7.1	11.9	11.3	7.1
204	Regional School District 04	13.0	12.0	14.4	5.5	8.0	7.9	5.7
205	Regional School District 05	3.6	1.9	2.3	1.5	2.4	3.8	1.7

\*Alternative High School

<b>District</b>	<b>District Name</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
206	<b>Regional School District 06</b>	3.6	1.9	7.5	2.2	2.6	1.1	1.8
207	<b>Regional School District 07</b>	2.0	0.5	2.7	3.7	1.0	1.5	0.5
208	<b>Regional School District 08</b>	6.7	10.0	4.2	9.7	6.9	7.0	7.0
209	<b>Regional School District 09</b>	1.8	1.0	1.0	0.9	0.8	2.7	0.4
210	<b>Regional School District 10</b>	1.9	1.5	1.7	4.0	4.7	1.6	2.6
211	<b>Regional School District 11</b>	11.1	13.6	11.3	13.6	2.0	6.8	4.2
212	<b>Regional School District 12</b>	9.5	5.1	6.0	6.2	2.7	0.0	0.0
213	<b>Regional School District 13</b>	3.0	2.3	2.6	1.3	7.1	1.4	4.9
214	<b>Regional School District 14</b>	0.5	1.6	2.0	1.5	0.9	1.0	5.2
215	<b>Regional School District 15</b>	5.5	4.8	3.8	6.6	4.0	3.0	4.2
216	<b>Regional School District 16</b>	na	0.0	0.0	6.8	6.4	3.0	5.7
217	<b>Regional School District 17</b>	1.3	0.7	0.0	0.0	0.6	0.0	0.6
218	<b>Regional School District 18</b>	2.9	7.8	4.3	3.1	3.1	1.6	2.3
219	<b>Regional School District 19</b>	4.6	9.8	6.7	10.5	5.8	4.2	9.8
241	<b>Capitol Region Education Council</b>	na	na	na	7.4	2.6	0.0	0.0
244	<b>Area Cooperative Educational Service</b>	na	na	11.1	33.3	4.5	3.1	7.7
268	<b>Common Ground High School</b>	na	5.9	3.2	2.0	5.9	2.6	1.9
269	<b>The Bridge Academy</b>	na	5.1	9.1	5.9	10.3	6.8	6.5
272	<b>Explorations</b>	na	15.0	7.1	12.5	10.5	8.3	0.0
282	<b>Stamford Academy</b>	na	na	na	na	na	na	0.0
900	<b>Connecticut Technical High School</b>	3.6	3.4	2.0	1.8	1.7	3.0	2.4
901	<b>Norwich Free Academy</b>	15.9	12.1	11.2	5.5	5.5	4.4	3.2
902	<b>The Gilbert School</b>	12.9	5.6	10.3	7.7	11.8	14.3	11.2
903	<b>Woodstock Academy</b>	4.7	4.2	6.7	9.8	8.4	5.7	5.1
	<b>Statewide</b>	<b>10.8</b>	<b>9.5</b>	<b>8.8</b>	<b>7.3</b>	<b>6.6</b>	<b>6.3</b>	<b>6.6</b>